

# EDUCATION DEANS FORUM-KENYA (EDF-K)

## INAUGURAL TEACHER EDUCATION CONFERENCE

**Conference Organizers:** The Education Deans Forum-Kenya (EDF-K)

**Dates:** August 12<sup>th</sup> – 14<sup>th</sup>, 2025 | **Venue:** University of Embu

**THEME: Re-Imagining Teacher Education for Sustainable Development in Africa**

### Preamble

Despite being the cornerstone for the quality of education, Teacher Education (TE) faces challenges due to the shift from traditional knowledge-based teaching to a competency-based approach.

The process of reimagining teacher education is complex since it requires a multisectoral approach with a leadership that drives the change, and a concerted drive to change the mindset among the stakeholders

This conference, under the theme “Re-Imagining Teacher Education for Sustainable Development in Africa” targets education scholars and researchers, policymakers, and practitioners to explore transformative and practical strategies that equip educators with the competencies necessary to achieving Sustainable Development Goal 4 (SDG4).

It will be an opportunity to examine how teacher education reforms can be aligned with the UNESCO International Commission on the Futures of Education (UNESCO, 2021), which highlights the crucial role of teachers not only in providing quality instruction but also in shaping the critical, transversal skills that are necessary for our futures.

The Conference aims to develop actionable recommendations to inform teacher education reforms, increase collaboration between universities and education stakeholders in addressing the challenges of teacher education, and enhance understanding of the evolving roles of teachers and teacher education in a rapidly changing world.

### Main Objective

To create partnerships that support sustainable teacher education programs and advocate for policy reforms

### Sub-Themes and Topics

#### Teacher Education Policy

- Policies and Policy Implementation in Teacher Education for Sustainable Development
- Teacher Education Standards and Policy Frameworks
- Continuous Professional Development Frameworks
- Teacher Education Qualification Frameworks.
- Quality Assurance in Teacher Education

#### Cross Cutting Issues in Teacher Education

- Research and Evaluation in Teacher Education
- Teacher Education, Access and Retention Issues
- Diversity, Equity, Inclusion (DEI) and Social Justice in Education
- Teacher Autonomy and Teacher Agency
- Teacher Education and Inclusive Education
- Evidence-Based Community Service Learning
- Teacher Education in Emergency or Crisis Situations
- Innovativeness in Teacher Education
- Teacher Education and Mental Wellness

#### Teacher Education Curriculum

- Redesigning Teacher Education for our Futures
- Large-Class Pedagogies in Teacher Training
- Nexus between Theory and Practice in Teacher Education
- Harnessing School-University Partnerships to Strengthen Pre-Service Training

#### Institutional Leadership and Teacher Education Reforms

- Institutional Culture and Climate for Teacher Education
- Leading and Managing Change in Teacher Education Reforms
- Knowledge Management and Transfer in Teacher Education

#### Foundational Learning

- Literacy Education
- Numeracy Education

### Submission Guidelines

1. Poster/exhibit write up and abstract with no more than 300 words, should be submitted online via the conference submission system at <https://conference.embuni.ac.ke/> or via email [edfconference@embuni.ac.ke](mailto:edfconference@embuni.ac.ke)
2. PROPOSAL abstracts are **NOT** acceptable. Abstracts should clearly highlight the subtheme/track, title, objective, problem, methodology, key findings/results, discussion, application, conclusions, recommendations and six keywords.
3. Each abstract should include the names of the author(s), affiliation(s), postal, e-mail and telephone contacts.
4. Each full paper should have a maximum of 6,000 words (excluding the references and appendices), double-spaced, font size 12, Times New Roman and MS-Word format.
5. All references in the text should be cited appropriately following the APA 7<sup>th</sup> edition style.
6. Authors should indicate whether the paper is already published or not, below the author's address byline.

#### Deadlines to Meet

1. Submission of Abstracts: **March 31 2025**
2. Submission of full papers: **April 30 2025**
3. Booking of Exhibition Space: **April 30 2025**
4. Conference Reg. Deadline: **June 30 2025**

**NOTE:** Participants who register by May 30 2025 will enjoy a 10% discount on the applicable registration fee

#### Charges

	USD	KES
Students		3000
East African Participants		10000
Other African Participants	100	
International Participants	150	
Exhibitors	150	

#### USD Account

**Account Name:** University of Embu  
**Bank Name:** KCB Bank Limited  
**Account Number:** 1146975716  
**Currency:** US Dollar  
**Swift Code:** KCBLKENX  
**Bank Code:** 001  
**Branch Code:** 0116

#### Kenya Shillings Account

**Account Name:** University of Embu  
**Bank Name:** NCBA  
**Account Number:** 9058000017  
**Currency:** Kenya Shillings  
**Branch:** Embu